| Advanced Math: Grade 4 |  |  |
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| UNIT/Weeks | Timeline/Topics | Essential Questions |
| 1 | Place Value <br> - Place Value <br> - Read and Write Multi-Digit Numbers <br> - Compare Numbers <br> - Order Numbers <br> - Use Place Value to Round <br> - Problem Solving Strategy: Use the Four Step Plan | - How does place value help represent the value of numbers? |
| 2 | Add and Subtract Whole Numbers <br> - Addition Properties and Subtraction Rules <br> - Addition and Subtraction Patterns <br> - Add and Subtract Mentally <br> - Estimate Sums and Differences <br> - Add Whole Numbers <br> - Subtract Whole Numbers <br> - Subtract Across Zeros <br> - Problem- Solving Investigation: Draw a Diagram <br> - Solve Multi-Step Word Problems | - What strategies can I use to add or subtract? |
| 3 | Understand Multiplication and Division <br> - Relate Multiplication and Division <br> - Relate Division and Subtraction <br> - Multiplication as Comparison <br> - Compare to Solve Problems <br> - Multiplication Properties and Division Rules <br> - The Associative Property of Multiplication <br> - Factors and Multiples <br> - Problem Solving Investigation: Reasonable Answers | - How are multiplication and division related? |
| 4 | Multiply with One-Digit Numbers <br> - Multiples of 10, 100, and 1,000 <br> - Round to Estimate Products <br> - Hands On: Use Place Value to Multiply <br> - Hands On: Use Models to Multiply <br> - Multiply by a Two-Digit Number <br> - Hands-On: Model Regrouping <br> - The Distributive Property <br> - Multiply with Regrouping <br> - Multiply by a Multi- Digit Number <br> - Problem Solving Investigation: Estimate or Exact Answer <br> - Multiply Across Zeros | - How can I communicate multiplication? |


| 5 | Multiply with Two-Digit Numbers <br> - Multiply by Tens <br> - Estimate Products <br> - Hands-On: Use the Distributive Property to Multiply <br> - Multiply by a Two- Digit Number <br> - Solve Multi-Step Word Problems <br> - Problem Solving Investigation: Make a Table | - How can I multiply by a two-digit number? |
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| 6 | Divide by a One-Digit Number <br> - Divide Multiples of 10, 100, and 1,000 <br> - Estimate Quotients <br> - Hands-On: Use Place Value to Divide <br> - Problem Solving Investigation: Make a Model <br> - Divide with Remainders <br> - Interpret Remainders <br> - Place the First Digit <br> - Divide Greater Numbers <br> - Quotients with Zeros <br> - Solve Multi-Step Word Problems | - How does division affect numbers? |
| 7 | Fractions <br> - Factors and Multiples <br> - Prime and Composite Numbers <br> - Hands-On: Model Equivalent Fractions <br> - Equivalent Fractions <br> - Simplest Form <br> - Compare and Order Fractions <br> - Use Benchmark Fractions to Compare and Order <br> - Problem Solving Investigation: Use Logical reasoning <br> - Mixed Numbers <br> - Mixed Numbers and Improper Fractions | - How can different fractions name the same amount? |
| 8 | Operations with Fractions <br> - Hands-On: Use Models to Add Like Fractions <br> - Add Like Fractions <br> - Hands-On: Use Models to Subtract Like Fractions <br> - Subtract Like Fractions <br> - Problem Solving Investigation: Work Backward <br> - Add Mixed Numbers <br> - Subtract Mixed Numbers <br> - Hands-On: Model Fractions and Multiplication <br> - Multiply Fractions by Whole Numbers | - How can I use operations to model real-world fractions? |
| 9 | Fractions and Decimals <br> - Hands-On: Place Value Through Tenths and Hundredths <br> - Tenths <br> - Hundredths <br> - Hands-On: Model Decimals and Fractions <br> - Decimals and Fractions | - How are fractions and decimals related? |


|  | - Use Place Value and Models to Add <br> - Compare and Order Decimals <br> - Problem Solving Investigation: Extra or Missing Information |  |
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| 10 | Patterns and Sequences <br> - Nonnumeric Patterns <br> - Numeric Patterns <br> - Sequences <br> - Problem Solving Investigation: Look for a Pattern <br> - Addition and Subtraction Rules <br> - Multiplication and Division Rules <br> - Order of Operations <br> - Hands-On: Equations with Two Operations <br> - Equations with Multiple Operations | - How are patterns used in mathematics? |
| 11 | Perimeter and Area <br> - Measure Perimeter <br> - Problem Solving Investigation: Solve a Simpler Problem <br> - Hands-On: Model Area <br> - Measure Area <br> - Relate Area and Perimeter | - Why is it important to measure perimeter and area? |
| 12 | Customary Measurement <br> - Customary Units of Length <br> - Convert Customary Units of Length <br> - Customary Units of Capacity <br> - Customary Units of Weight <br> - Convert Customary Units of Weight <br> - Convert Units of Time <br> - Display Measurement Data in a Line Plot <br> - Solve Measurement Problems <br> - Problem Solving Investigation: Guess, Check, and Revise | - Why do we convert measurements? |
| 13 | Metric Measurement <br> - Metric Units of Length <br> - Metric Units of Capacity <br> - Metric Units of Mass <br> - Problem- Solving Investigation: Make an Organized List <br> - Convert Metric Units <br> - Solve Measurement Problems | - How can conversion of measurement help solve real-world problems? |
| 14 | Geometry <br> - Draw Points, Lines, and Rays and Perpendicular Lines <br> - Classify, Measure and Draw Angels | - How are different ideas about geometry connected? |


|  | - Triangles and Quadrilaterals <br> - Symmetry <br> - Problem Solving Investigation: Make a Model |  |
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| 15 | Introduction to Grade 5 <br> - Prime Factorization and Patterns <br> - Powers and Exponents <br> - Multiplication Patterns <br> - Problem Solving: Making Tables <br> - Estimate Products <br> - The Distributive Property <br> - Multiply One and Two Digit Numbers | - What strategies can be used to multiply whole numbers? <br> - How Can Prime Numbers be Identified? |

